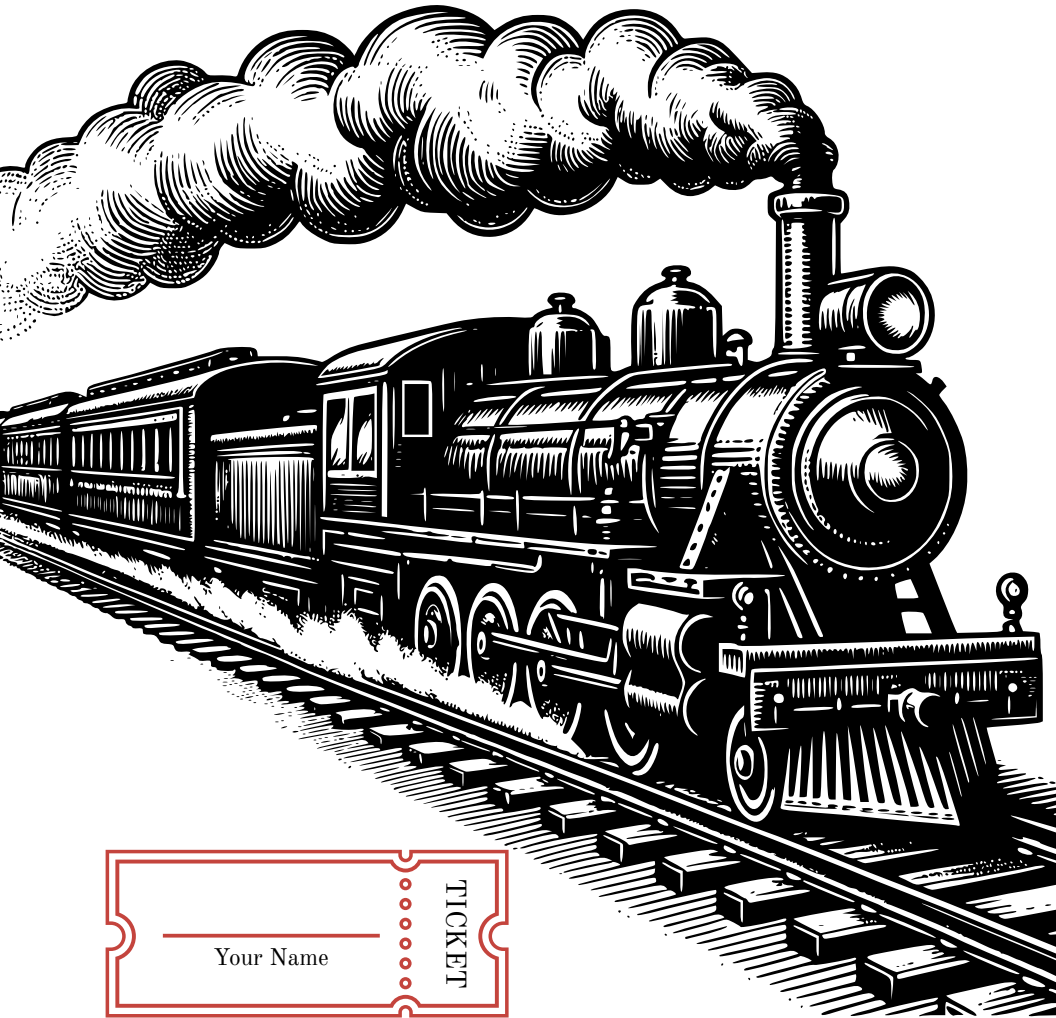




# ALL ABOARD FOR THE PAST!

## Pioneer Village Activity Book



\_\_\_\_\_  
Your Name

TICKET

## Train at the Worthington Depot, c. 1910



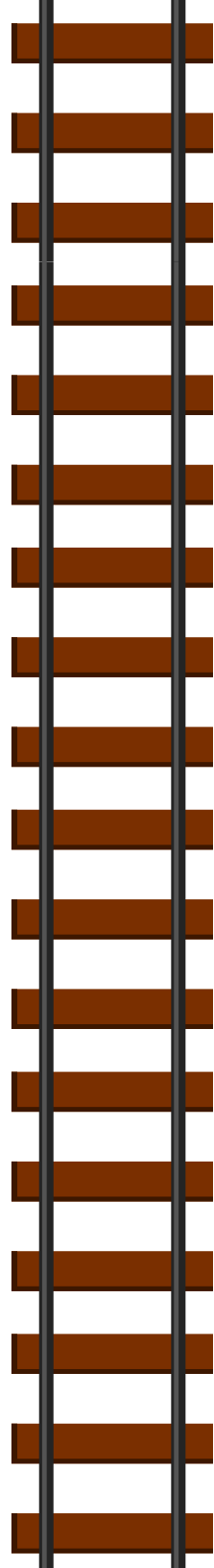
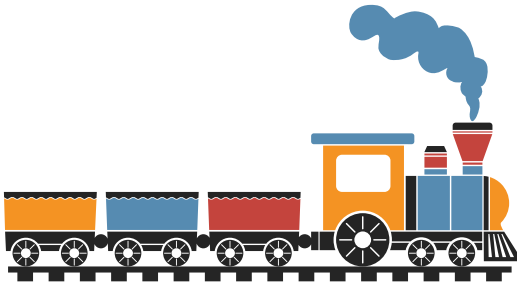
2009.023.0101.PC

Created for the Nobles County Historical Society, 2025

This booklet was made possible through the generous support of the Monogram Loves Kids Foundation.

# ROUTE MAP

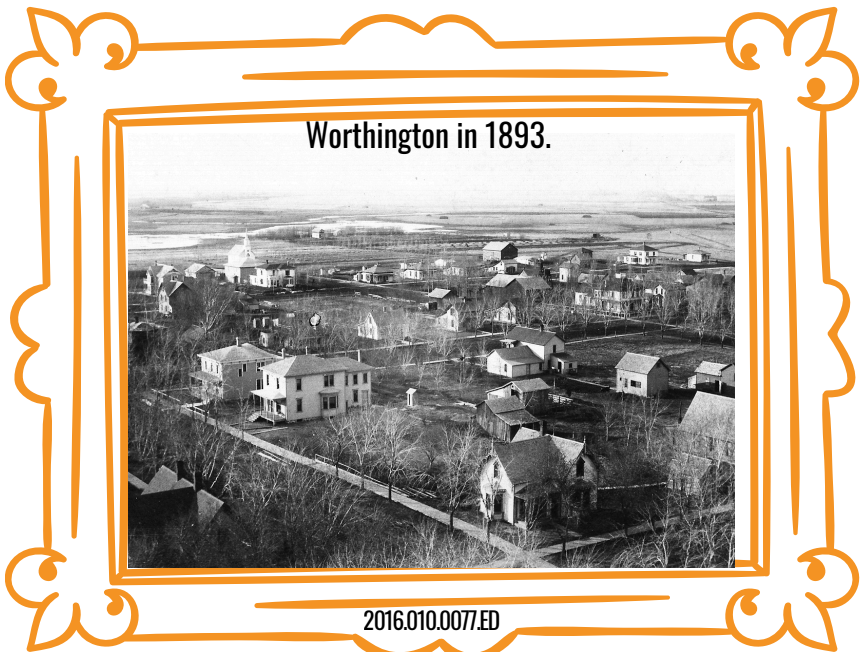
All Aboard!.....	1
What's In A Name?.....	2
School House.....	3-4
Transportation Building.....	5-6
Railroad Depot.....	7-8
Western Advance Newspaper.....	9-10
General Store.....	11-12
Photography Studio.....	13
Prairie House and Ludlow House.....	14
Agricultural Heritage Center.....	15-16
Reflection Activities.....	17-18
Picture This.....	19-20



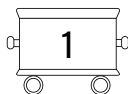
# ALL ABOARD!!

You are in Worthington, which was planned out in 1871 as part of the expansion of railroads in the area.

Today, you will journey back in time as you explore Minnesota's largest historic village. What was life like in the past? Hop aboard to find out!

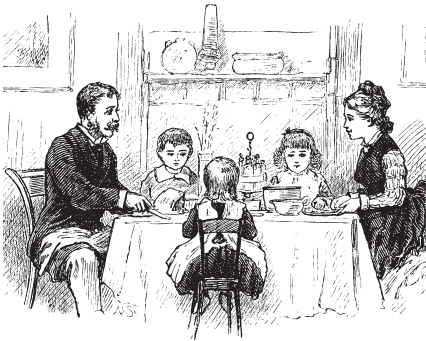


Reflect: How does it look different from towns today? How does it look the same?



# WHAT'S IN A NAME?

Lake Okabena's name came from the Dakota "hokhá be na," or "the nesting place of herons."



Worthington's name came from the family of the wife of one of the town's founders.

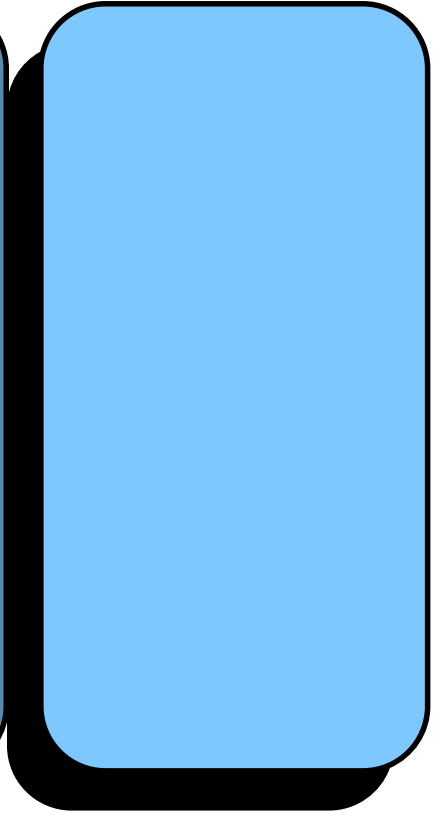
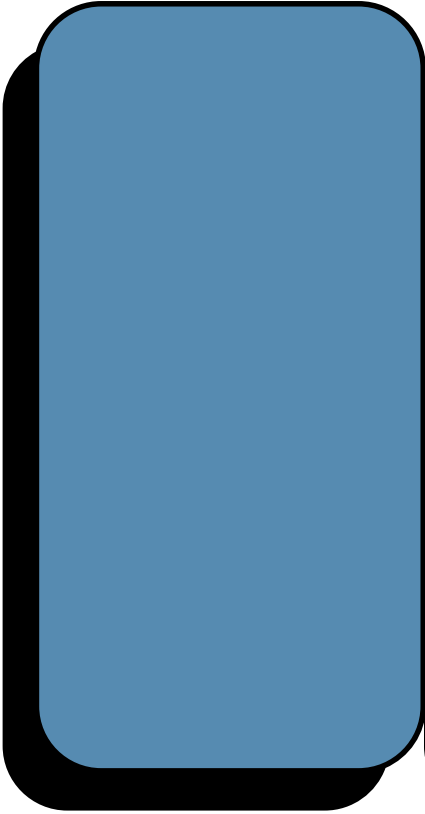
If you had to name a place, what would influence your decision?

# SCHOOL HOUSE

Compare items you see in this school with items from your own classroom.

**Historic School**

**My School**



How would your learning feel different if this was your classroom?

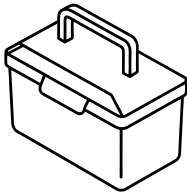


# SCHOOL HOUSE



This school was used from when it was built in 1899 until 1944.

## WHAT'S FOR LUNCH?



Students attending rural schools brought their lunch in a pail like the ones you see in this building. Their cold lunch often included sandwiches, apples or other fruit, hard boiled eggs, and cookies.

MY FAVORITE LUNCH MENU

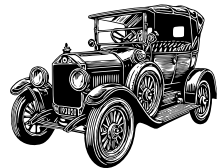
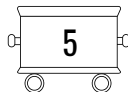
# TRANSPORTATION BUILDING

Pick one object in the building that you're curious about. Look at it for 30 seconds and answer the following:

**See:** What I Notice:

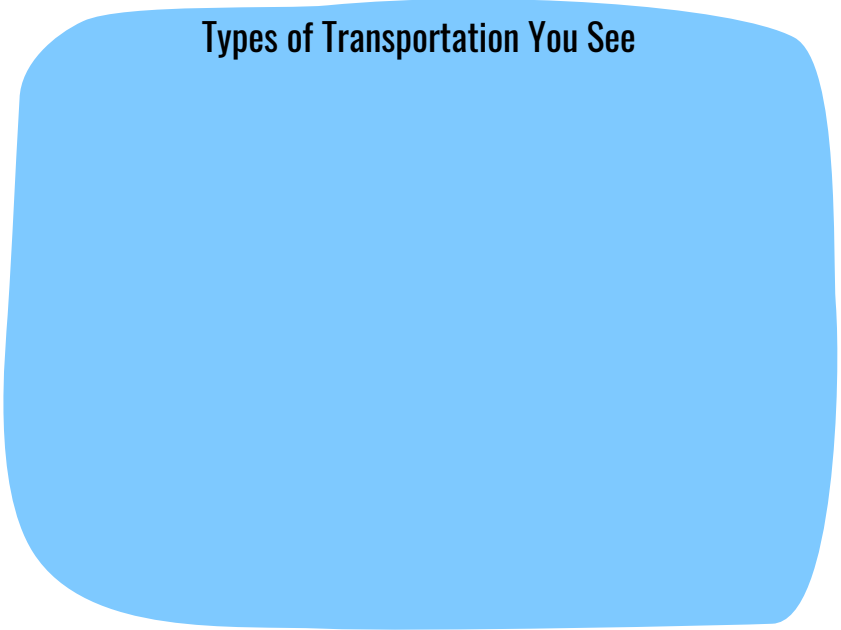
**Know:** What I Know About This Object:

**Grow:** What I Want to Learn About This Object:

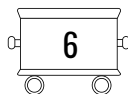
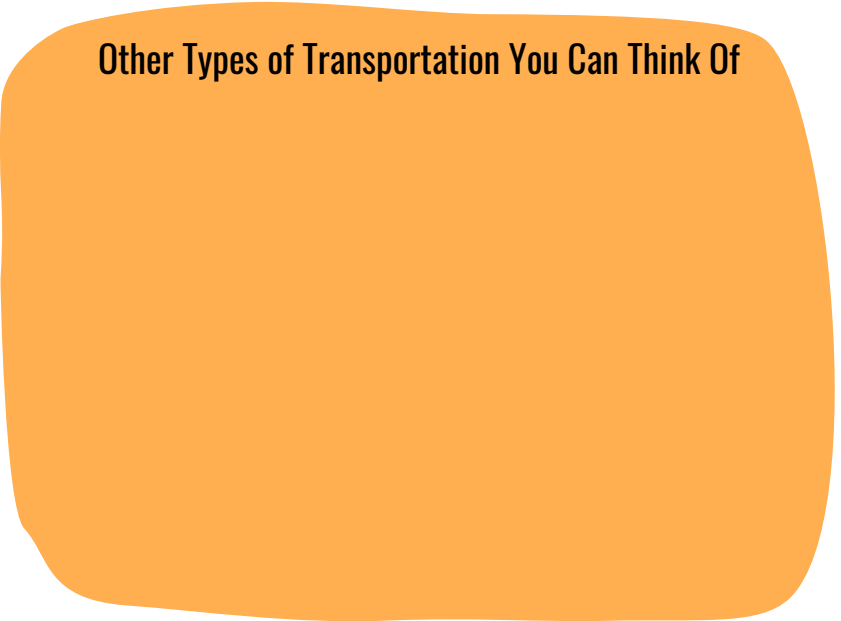


# TRANSPORTATION BUILDING

Types of Transportation You See



Other Types of Transportation You Can Think Of



# TRAIN DEPOT

Imagine you are sitting in this waiting room as you wait for your train. What do you think you would:

**SEE**



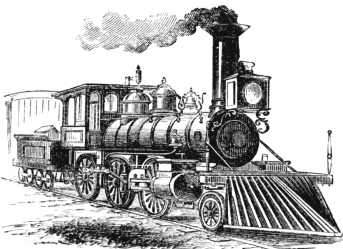
**HEAR**



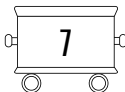
**TOUCH**



**FEEL**



If you could travel anywhere, where would you go?

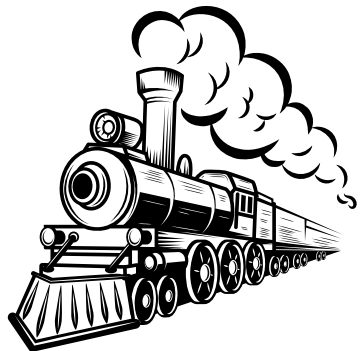


# RAILROAD WORD SEARCH

W H I S T L E L O X N L  
Y S P K T W R E I S G O  
R T R A I N A W C F B C  
A W L Z C A B O O S E O  
I U I S K S A Y N W U M  
L D F S E P S E D S K O  
R W Q F T W Z E U T W T  
O C E N G I N E C A L I  
A R E T W P S S T Q E V  
D Z T R A C K E O K Y E  
W G A U N T E T R W U A  
C R O S S I N G B J A W

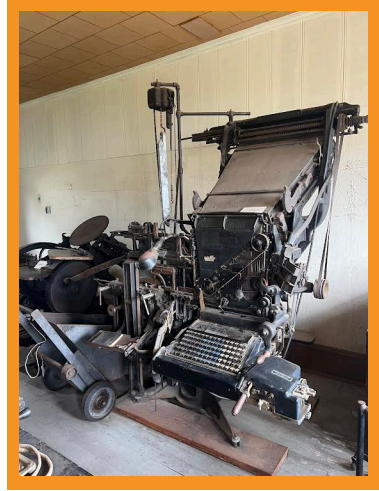
## WORDS

Caboose      Conductor  
Crossing      Engine  
Locomotive      Railroad  
Ticket      Track  
Train      Whistle



# WESTERN ADVANCE NEWSPAPER

Look  
carefully at  
all of the  
parts of this  
machine



What do you notice about this machine?

How do you think the machine was  
used?

What questions do you have about this  
machine?

# WESTERN ADVANCE NEWSPAPER

This machine is a linotype. Before the linotype, printers had to place every individual letter (called type) by hand, which took a long time! The linotype made it possible to prepare entire lines of type for printing. This invention sped up the printing process, making it easier to quickly spread news.

You will notice many different newspapers in this building. The headlines at the top of stories grab your attention and tell you what the story is about. Practice writing your own headline below.



# GENERAL STORE

Inside a General Store, c. 1900









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How does the pictured store compare to the one you're standing in?

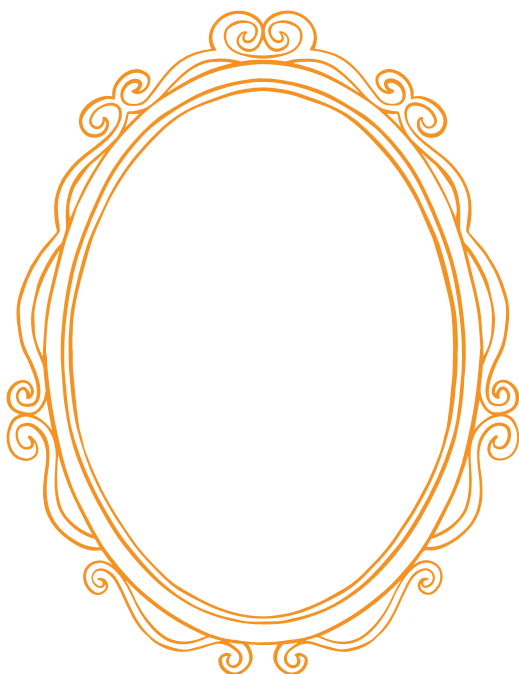
How does this store compare to the ones you shop at today?

# GENERAL STORE

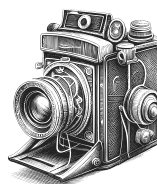
Color Spot: I Spy Something:

	<b>PINK</b>
	<b>RED</b>
	<b>ORANGE</b>
	<b>YELLOW</b>
	<b>GREEN</b>
	<b>BLUE</b>

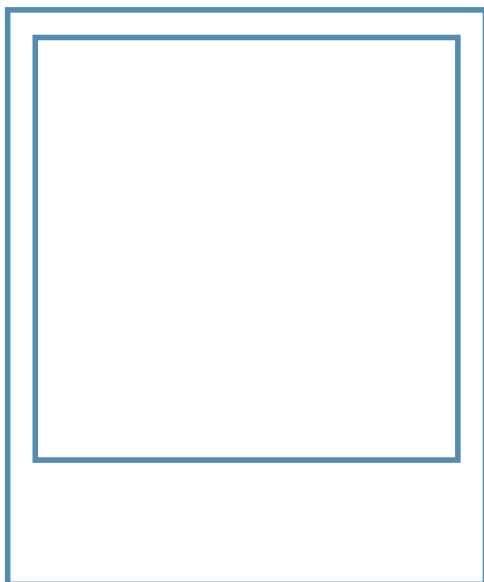
# PHOTOGRAPHY STUDIO



Pick a photograph from the past that you find interesting and draw it here.



Draw how that photo might look different if you took it today.



# PRAIRIE HOUSE AND LUDLOW HOUSE

**How are these houses similar?**

1.

2.

3.

**How are these houses different?**

1.

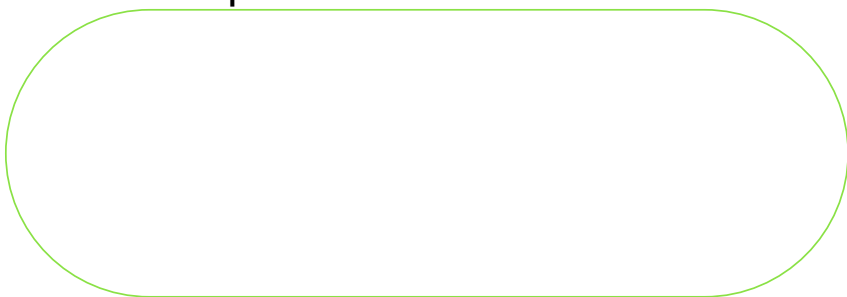
2.

3.

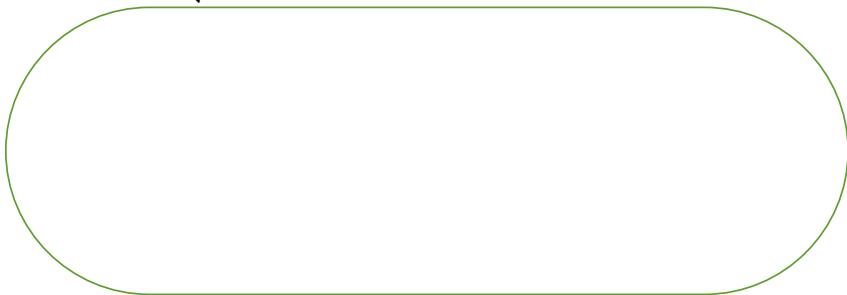
# AGRICULTURAL HERITAGE CENTER

Select a machine. Before you read the machine's description, take some time to study it.

The parts of the machine that I notice



Questions I have about this machine



Things I learned from reading the description



# AGRICULTURAL HERITAGE CENTER

In this building, you can see how farm technology changed over time.  
Draw lines to match the causes to the effects of changing technology.

## Cause

## Effect

One farmer can produce more food for the population than multiple farmers could in the past.

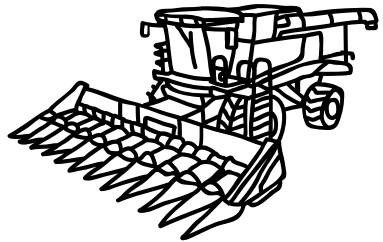
The size of farms grow.

New machines are invented to help farmers plant and harvest crops more quickly.

A smaller percentage of the population works as farmers.

Thanks to new technologies, farmers are able to care for larger pieces of land.

One farmer can use new machines to produce more food than they could in the past.



# REFLECTION ACTIVITIES

Reflect on this question: What was life in the past like?

What I Thought Before

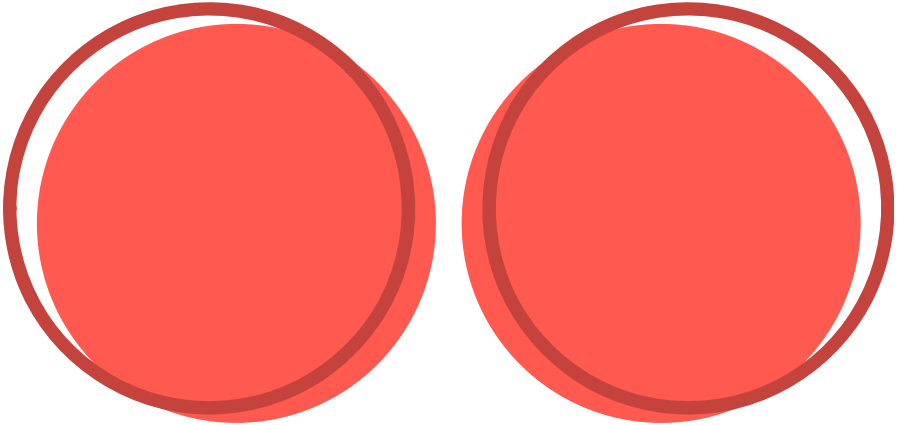
What I Know Now

# REFLECTION ACTIVITIES

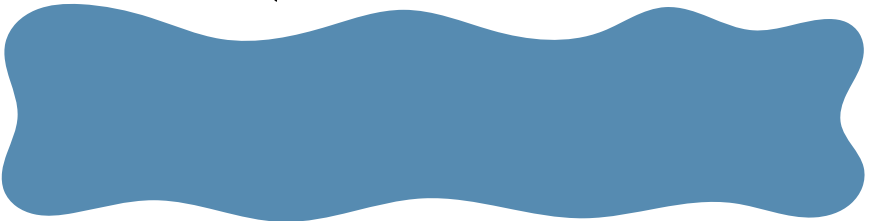
3 Things You Saw



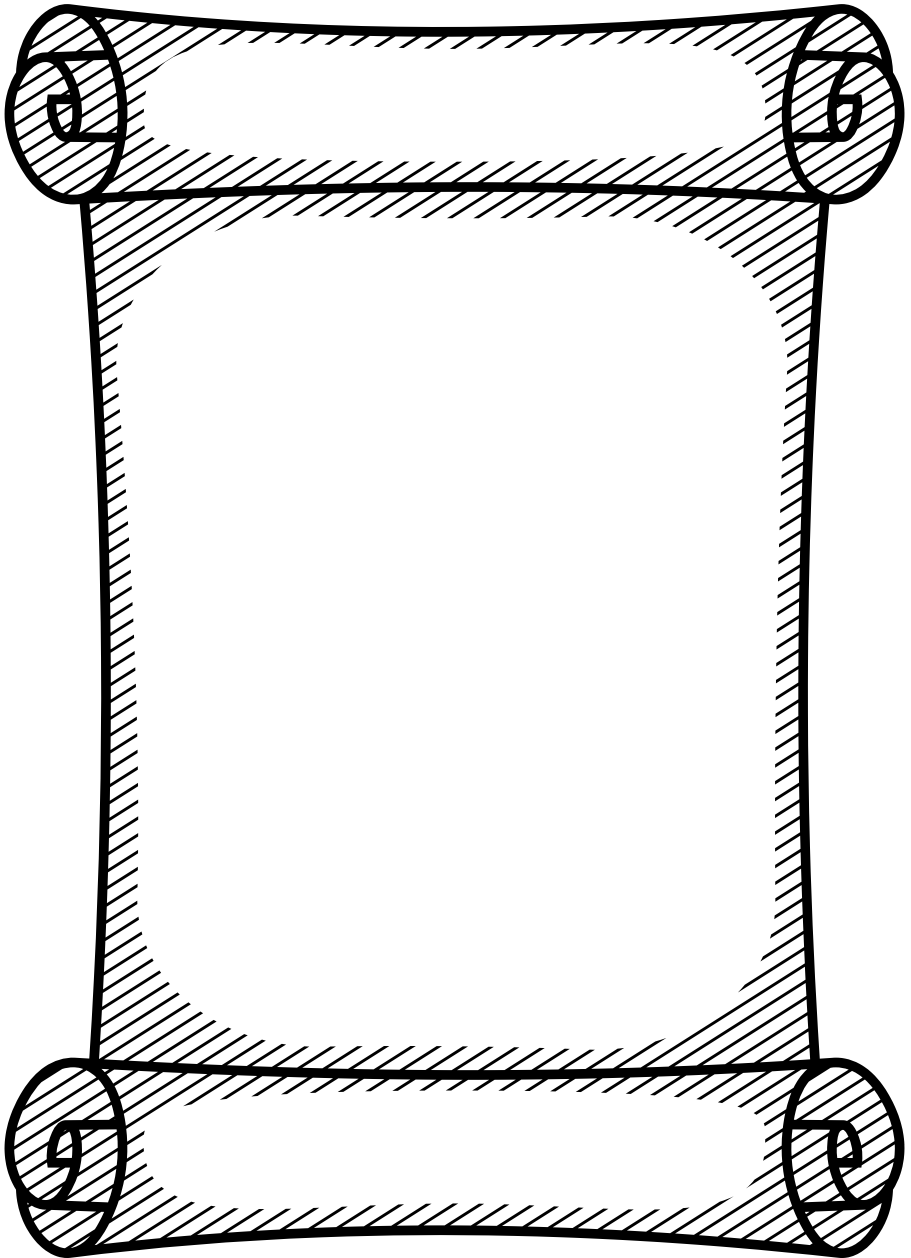
2 Things You Learned



1 Question You Have

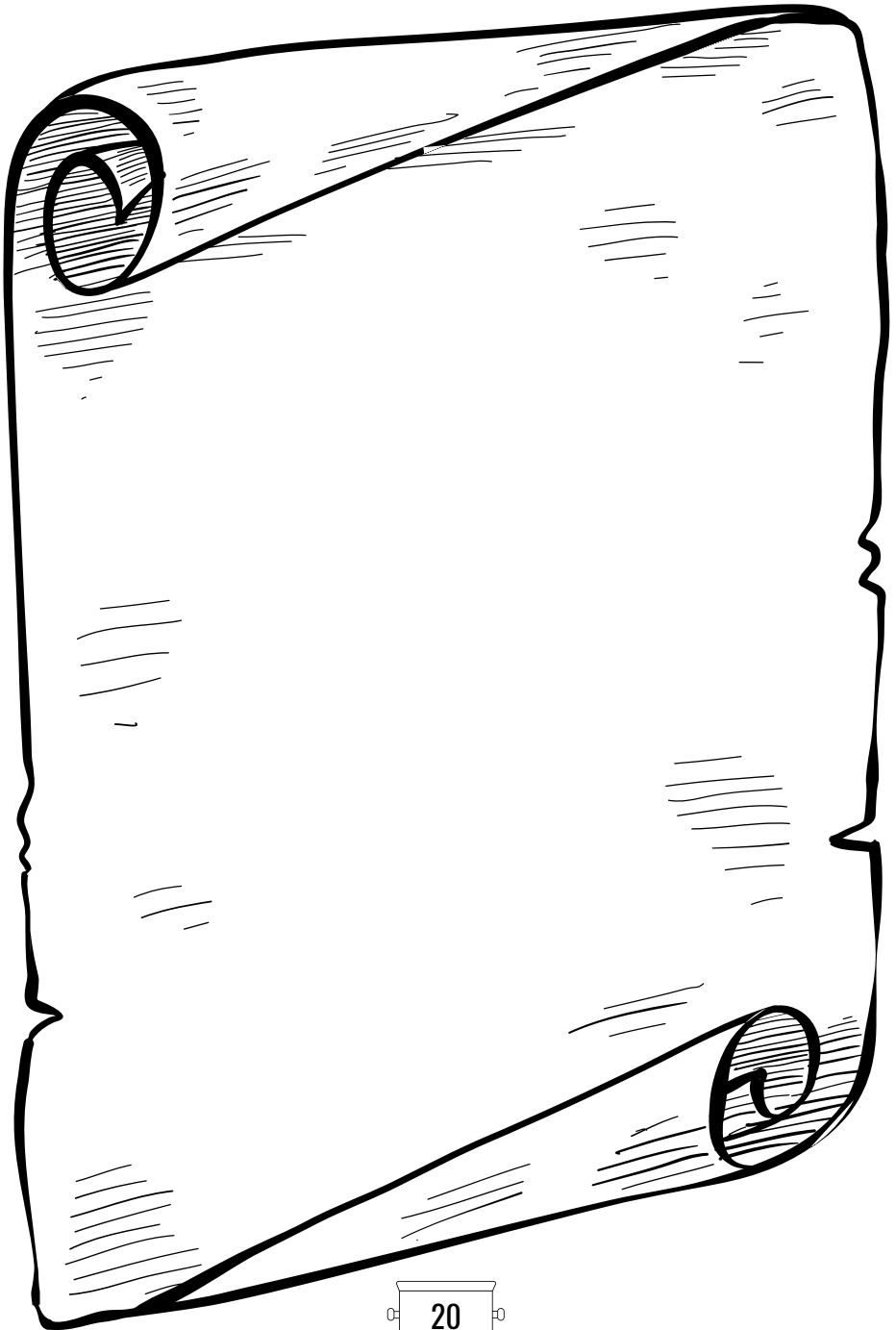


# PICTURE THIS: DRAW YOUR TOWN TODAY



How Does It Look Different From Pioneer Village? Similar?

**PICTURE THIS: DRAW WHAT YOU THINK YOUR TOWN WILL LOOK LIKE IN 100 YEARS**





**THANKS FOR  
VISITING!**

**To learn more about what you  
saw, check out this QR code.**